

Kinesthetic Book Report

All Projects will be graded on effort, creativity, your knowledge of the book, and quality of work. **If your book report doesn't show "expert" knowledge of the book, it will be returned without credit.**

- **Mask** - Make a mask for three characters in your book or three different masks for one character. They can be realistic or symbolic. For example - a happy person could have a joker mask. A person who makes people feel better could be a sunshine. They can be made of felt, paper, foil, etc. Make it colorful and attractive, not just a hurried coloring on a paper plate. You will present them to the class. Tell us how each mask represents your character and give an example from the book. For example, if Harry Potter had a lightning bolt mask, I would explain how the lightning bolt represents Harry, how he got his lightning bolt, and a specific time his scar warned him of danger.
- **Writing a Song** - Write a piece of music that fits part of the book and record yourself playing it. Play the recording for the class or play it live. Then explain to the class how the music represents the book. Give specific examples.
- **Song Clips** - Choose at least 5 songs that fit your book or character. Pick out clips and put them on a tape to share with the class. Tell us about the clips and why they fit the character or what part of the book it portrays.
- **Dance** - Create a dance that ties in with a character or your book. Perform it on a video or live in front of the class. Tell the class about the book and how the dance ties in.
- **Character's room.** We learn a lot about people by what they keep in their closets, what they have on their walls, and what they have in their rooms. Design the following rooms for your character: living room, bedroom, kitchen and some other room that would mean a lot to your character. Then write a paragraph for each room explaining why your design would be appropriate for the character. Give specific examples from the novel.
- **Diorama** - Choose a scene from your book. Get a cardboard box. Put the title of the book and your name on the front of the box in big, colorful letters. Put the scene on the inside. Use at least three colors. You can use any materials: light, Kleenex, fabric, clay, cardboard, sand, figurines, etc. Present it to the class and tell us about the book and the scene you made.
- **Demonstration** - Choose a demonstration that ties in with your book. It could be one of the following ideas: show us how to do something that your character knew how to do, design an invention to help a character with a problem, show us an activity or sport that your character tried. Share it with the class live or on video tape. You can have others help you. It should be about a 1 - 2 minute demonstration.

- **A Game** - Make a game that ties in with your book. Include the game board, rules, the instructions, and the pieces to play it. Write a paragraph explaining how the game relates to the novel.
- **Puppets** - Create a puppet for each character and present a 1 - 2 minute puppet show about your book. Present it live or on video for the class. You can use others to help you. Write a paragraph explaining how your script relates to the novel.
- **Quilt** - Create a paper quilt or a real quilt about your book. Think about characters, quotes, events, lessons learned, the setting, etc. Your quilt needs at least 10 squares on it. It should be mounted, colored, and stitched together like a real quilt.
- **Model or sculpture** - Pick a person or object in your book and make a model or sculpture of it. It can be made of any material. Write a paragraph explaining how your creation ties in with the novel. Be specific. You will also tell the class about the book and your project.
- **Shopping spree** - Start with a large brown paper bag. Put the title of the book and your name on the front of the bag in big, colorful letters. Also put a picture or design on the front. Collect objects or mount pictures of things that tie in with the book. Get 5 - 7 items and put them in the bag. Write a paragraph explaining the items and their relationship to the book. You will also present it to the class.
- **Happy Meal Boxes** - On the front of the box write the book title in big, colorful letters. Decorate this side to look like the book cover. On one of the sides, list 5 facts about the book. On the other side of the book, write 5 trivia items about the book. On the back of the book, make an activity or game based on the book. On the inside of the box, include a surprise that represents the main idea, lesson, or theme of the book. Include a paragraph explaining how each section shows specific knowledge of the novel.
- **3-D Book** - Start with a small box that has a cover. Decorate the inside of the box like a diorama with a 3-D scene from the book. Make it colorful, detailed and neat. Cover the opening with clear plastic. Attach the lid of the box so it becomes the cover of your book. On the lid, add the book title, your name and period. Decorate it to look like the book cover. On the back, include paragraph explaining how your creation is related to the book.
- **Interview a character** - Decide on the questions you would ask. Decide if you want to be the character or the interviewer. Get a family member or friend to play the other role. Your interview should be about 1 ½ minutes long. Videotape it to share with the class.