

## Oral Book Report

All Projects will be graded on effort, creativity, your knowledge of the book, and quality of work. **If your book report doesn't show "expert" knowledge of the book, it will be returned without credit.**

- **Talk show** - Have people in class help you with this idea or do it on video and show it to the class. Choose an issue or event from the book to talk about. Have the other people helping you be the characters, experts, etc. They will answer the talk show host's questions. It should be **3 - 5 minutes** long. **You should have costumes or props.**
- **Writing a Song** - Write a piece of music that fits part of the book. It can be original in both music and words, or you can make up new words to a song you know. The words should be about the characters or events in the book. Play the recording for the class or play it live. It can be any type of music: rap, country, lullaby, rock, etc. Hand your teacher the lyrics. Then explain to the class how the music represents the book. **Give specific examples from the book.**
- **Song Clips** - Choose at least 5 songs that fit your book or character. Pick out clips and put them on a tape to share with the class. Tell us about the clips and why they fit the character or what part of the book it portrays.
- **Dance** - Create a dance that ties in with a character or your book. Perform it on a video or live in front of the class. Tell the class about the book and how the dance ties in.
- **Demonstration** - Choose a demonstration that ties in with your book. It could be one of the following ideas: show us how to do something that your character knew how to do, design an invention to help a character with a problem, show us an activity or sport that your character tried. Share it with the class live or on video tape. You can have others help you. It should be about a **1 - 2 minute demonstration.**
- **Campaign Speech** - Pretend your character is running for office. Give a campaign speech telling about your personality, goals, abilities, experiences, etc. Give examples from the book that support what you are saying. Speak like you are the character and say things like "I". It will be **2 - 3 minutes.**
- **Become a character** - Introduce yourself (your character) to the class. You might talk about your most interesting experiences that happened to "you", a crucial problem you overcame, your feelings, your good and bad qualities, your age, appearance, personal goals, etc. Your description should take **2 -3 minutes.** **You can bring props or costumes if you want to.**

- **Interview a character** - Decide on the questions you would ask. Decide if you want to be the character or the interviewer. Get a family member or friend to play the other role. Your interview should be about **1 ½ minutes long**. Videotape it to share with the class.
- **Interview the author**- Decide on the questions you would ask. Decide if you want to be the author or the interviewer. Get a family member or friend to play the other role. Your interview should be about **1 ½ minutes long**. Videotape it to share with the class. You can use the author web sites for the information.
- **Debate** - Create a debate about a controversial topic in your book. These issues are things that people argue about - but must be an issue in your book. Get someone to argue the other side of the issue. Perform it live or video tape it. It should be **3 - 5 minutes**. Begin by telling us about the issue in the book and what happened. Then begin the debate. **Your arguments must be backed with research, not name calling or put downs.**
- **Newscast** - Think about issues in the book and how they could become news stories. Then write notes or a script. Facing the audience live or on videotape, do a newscast of the issues and stories. **Include the 5 w's: who, what, where, when, why, and how.** It should be **3-5 minutes** and include **specific details from the book.**
- **Award Ceremony** - Pretend the author in your book or a character is getting an award. Explain what the award is, show us the award, and explain why this person is being given this award. Then become the person getting the award and give an acceptance speech. It should be **2 minutes long** and give **specific details from the book.**
- **Act out a scene** - Memorize your lines, get costumes and props. You can add sound effects if you want to. Begin by telling us about the book and then present your skit. It should be **3 - 5 minutes long.**
- **Artifact Collection** - Collect 10 items that tie in with the book or a character. Tell the class about the artifacts and how each one relates to the book. **Give specific details from the book. It should be 2 minutes.**
- **Famous Person or Place** - Tell the class why the person or place is famous and 10 facts you learned about this person or place. It should be about **2 minutes.**
- **Technology** - present a Power Point about the book to the class. It should have **5 slides.**