

## Visual Book Report

All Projects will be graded on effort, creativity, your knowledge of the book, and quality of work. **If your book report doesn't show "expert" knowledge of the book, it will be returned without credit.**

- **Travel brochure** - Design a travel brochure for the setting of your book. It needs to be in a brochure format. Include the following information:

	Title Author (Name of location or time period here) (Picture of the time period or place)
(Pg. 2)	(Description of the time period or place) (Why people should visit this time or place) (Picture)
(pg. 3)	(Things to do here/ activities) (Places of interest to see) (Places to stay and places to eat) (People you might want to visit or meet)

- **Book Jacket** - Design a book jacket for your book. The cover needs to include the title, author, and picture for the book. On the inside front cover, write a description of the book. On the inside back cover, write a paragraph about the author. (Use the web sites if needed). On the outside back cover, convince us to read the book, You can tell an exciting part, write quotes from people recommending it, etc. Be creative. Make it colorful and attractive.
- **Scrapbook** - Make a scrapbook for one of the characters in your book. It should be at least 5 pages long. There should be at least one item per page. Each item needs to be labeled and include a paragraph explaining its relevance. Bind the pages together into a book. Items could include pictures, awards, notes, report cards, souvenirs, etc.
- **Bulletin Board** - Make a bulletin board about the book. Put it up in the classroom. Look at the bulletin boards in your classroom for ideas on colors, letters, borders, format, etc. It can have pictures, items, words, etc. Be creative. Make it colorful and attractive.
- **Collage** - Make a collage with magazine pictures, clip art, illustrations, or words about your book. Use a piece of poster board. Put a border around the outside. Put the title of the book in the middle of the poster. Visually divide the poster into four equal sections. Each section should be labeled and have items that fit the category. The four sections are: characters, events, setting, and lessons learned by people in the book (theme).
- **Video** - Make a 3-5 minute video about your book. You can be the camera operator or one of the actors. You will show it to the class, explain it to us, and about the rest of the book.
- **Map** - Create a map of the setting of your book. It should be colorful, labeled, and include a symbol key. On the back, write a paragraph for each location listed on the map which explains why that location is important to the book.

- **Web page** - Create a web page for a character in the book. Pick out the background and pictures that represent him/her. Add information about your character on the web page. For an extra challenge, create links to five different sites that your character would be interested to and explain why you chose those sites.
- **Cartoon Squares** - Create a cartoon strip for your book. Take a piece of type paper. Use a ruler or a computer graph and create six equal size squares. Draw a significant event from the novel in each square. \* Also write three sentences of explanation under each square. Explain what the scene shows from the book.
- **Yearbook Entry.** Imagine what your character will be like in high school. Take a piece of type paper and follow this format:

Your name	Book Title - Yearbook (picture of the character) (character's name)	Period
nickname		
favorite things		
activities (clubs, sports, teams, classes, etc.)		
class mock award like "most popular" or "class clown"		
finish the sentence - "Voted most likely to ..." (In the future)		
future plans		

- **Awards** - Create three awards. They can be one per character or three for the same character. Make the rewards using art or type paper. Color or decorate the awards. On the front of the reward, write what the reward is for. On the back of each award, write 3 - 5 sentences explaining why the character deserves this particular award. For example, a character might be awarded the "Most Courageous" for fighting peer pressure. Give specific examples from the book. You will present them to the class.
- **Gifts** - Select a character and decide what 3 things this character needs most. You can bring real objects or use pictures to represent these "gifts." Write a paragraph for each gift explaining why you would give your character this gift and give a specific example of when your gift would have helped the character in the book. These "gifts" can also be intangible things like love, freedom, courage, friendship, independence, honor, etc. You will tell the class about the gifts and why you chose each gift.
- **Picture book** - Rewrite the story or a part of your story in picture book format. Include colored illustrations. Add a cover with a title and illustration. Use simple language. It's okay to leave out some details. It should be at least 5 - 7 pages. You need at least 3 sentences per page.
- **3 - D Time line** - Think of 7 events in the book and put them in order. Get a piece of yarn or string. Cut 7 squares of type paper and put one event on each paper. Each square needs some object or 3-D design to show the event. For example, a car crash picture might have button wheels. Glue the squares onto the yarn in order and add another square for the title. The title doesn't need to be 3-D.

- **Wanted Poster** - Create an old time wanted poster for a character.

Your Name	Book Title	Class period
	Author	
	<b>WANTED</b>	
	(Put a colored picture of the character here)	
	(Put the character's name here)	
<b>Description:</b>		
(Describe the character's appearance here. Include height, weight, age, and any strange features like scars, tatoos, different color eyes, etc.)		
<b>Wanted for:</b>		
(Put what the character is wanted for here)		
<b>Rewards:</b>		

- **Main Idea Belt** - Choose 5 chapters or 5 scenes in the book to illustrate. Cut 5 squares of type paper and put a chapter or scene in each square. Color it. At the bottom of each square put a sentence to describe the event or scene, or put in a quote from the chapter. Make a belt buckle and put your name, title, and author on it. Connect all the parts with string, yarn, or ribbon.
- **Accordion book** - Choose 5 scenes from your book. Using type paper, fold the pages like an accordion. On each page, illustrate a scene from the book. Under each illustration, write a paragraph explaining the scene's importance to the novel.
- **Cube** - Get a piece of tag board and design a six-sided cube.
  - Side one should include your name, period, book title, author, and page #'s.
  - Side 2 should have a picture of the setting.
  - Side 3 should have a picture of the main character.
  - Side 4 should have a picture of the most exciting part of the book.
  - Side 5 should have a 5 sentence summary about the book.
  - Side 6 should have a picture of the book cover.
 Cut it out and glue it together.