

Written Book Report

All Projects will be graded on effort, creativity, your knowledge of the book, and quality of work. **If your book report doesn't show "expert" knowledge of the book, it will be returned without credit. All projects should be written in blue or black ink or typed in 12 inch font, double spaced.**

- **Title Acrostic** - Take a sheet of type paper and type or write the **full title** of the book going down the left hand side of the page. For each letter, write a **full sentence** that begins with that letter and tells something **significant about the book**.
- **Poetry** - Write a poem about something in your book. It could be about the character, the setting, events, or themes (love, happiness, self reliance, independence, etc.) It can be any style. It should be at least **10 lines long**. It doesn't need to rhyme.
- **Letter to the author** - Write a **one page** letter to the author. You might write about what you liked, disliked, what could have been done better or differently, why you chose the book, etc.
- **Name meaning** - Select **three characters** from the novel and look up their names in a baby name book. Write the character's name, the name's meaning, and **5 sentences** about why that meaning fits or doesn't fit that character. Do the same for the other two characters. * **Mrs. Cooke has a baby name book in her room if you want to borrow it.**
- **Current Events** - Select a current event or news story that you think your character would be interested in. Write a **paragraph summarizing** the event. Then write a **paragraph explaining** how your character would probably feel about the issue and give **specific details from the book** to support your opinion. **It will be at least ½ page long.**
- **New Acquaintances** - Choose 3 people (living or dead, real or fictional) that you would like your character to meet. Write a **paragraph explaining** why you chose these three people. Then write a **paragraph about what would happen** if these characters met. **They can't be from the same novel, that is why they are new acquaintances. It will be at least ½ page long.**
- **Character Alphabet** - Choose a character. Using **type paper**, write or type all of the letters in the alphabet down the left-hand side of the page. Write a **sentence for each letter** of the alphabet that tell about the character or the book. For example:
 - A is for the abuse Steve took at the hands of the angry mob.
 - B is for bending over backwards to help civil rights.
 - C is for the camera he gave Maggie.

- **Cinquains** - Write a cinquain about your book or a character from the book. It should follow the following format:

1 word title
 2 word description
 3 verbs (action words)
 4 word phrase that describes
 1 word synonym for line 1

- **Telephone Poem** - Write the title of the book down the left-hand side of the paper. Then look at the key below to see how many words must be in each line.

A B C	D E F	G H I	J K L
2 words	3 words	4 words	5 words
M N O	P Q R S	T U V	W X Y Z
6 words	7 words	8 words	9 words

Write a poem for each letter of the title using as many words as the key says. For example, if my title is Hatchet, I would need to start my poem with an H word and H in the key is 4 words, so I would write a 4 word phrase about Hatchet that starts with H. Then I would look up A in the key and see I would need two words in the next line that started with A.

- **Campaign Speech** - Pretend your character is running for office. Write a **one page** campaign speech telling about your character's personality, goals, abilities, experiences, etc.
- **Story Pyramid** - Follow these instructions, but use examples from your book.
 - Line 1 - Character's name
 - Line 2 - 2 adjectives to describe the character
 - Line 3 - 3 words that describe the setting
 - Line 4 - 4 words stating the problem or the conflict in the story
 - Line 5 - 5 words that describe an event in the story
 - Line 6 - 6 words that describe another event in the story
 - Line 7 - 7 words that describe another event in the story
 - Line 8 - 8 words that describe a lesson learned in the story
- **Newspaper Article**. Choose an event in the book that could become a newspaper article. Include a headline that captures the reader's attention. **It will be ½ page.** You need to include the 5 W's: **Who, What, Where, When, and Why.** Also **include a picture** of the event.
- **Similes and Metaphors** - A simile is a comparison between two things using the words "like" or "as." A metaphor is also a comparison but it uses the words "is" or "are." For example, this is a simile - "Your room looks **like** a tornado hit it." This is a metaphor - "Your room **is** a pigsty." Write **15 sentences** comparing people, things, events, or places to other things **using similes and metaphors.** For example, "Lisa is **like** a rose because she is beautiful and delicate."

- **Character letter** - Pretend you are a character. Write a **1 page** letter to another character and tell them about your feelings, thoughts, wishes, experiences, etc. Use words like "I" and "me." **Use specific details from the book.**
- **Picture book** - Rewrite the story or a part of your story in picture book format. Include colored illustrations. Add a cover with a title and illustration. Use simple language. It's okay to leave out some details. It should be at least **5 - 7 pages**. You need at least **3 sentences per page**.
- **Journal** - Choose a character and keep a journal for him/her for a week's time period. Date each entry and sign the character's name. You need at least **5 entries**. All of the entries together should be about **1 ½ pages**. The events must really have happened in the book. **Use specific details from the book.**
- **Comparison** - Compare a character in the book to you, your life, or another character in a book. It should be **1 page** long and **include specific details from the book.**
- **Contrast** - Contrast a character in the book to you, your life, or another character in a book (different). It should be **1 page** long and **include specific details from the book.**
- **New ending** - Write a **paragraph summarizing** the book's original ending. Then write a **paragraph describing** your new ending. End with a **paragraph explaining** why your new ending is better than the original ending. It should be **1 page long**.
- **The future** - You live in the year 2080 and discover this book on an archeological dig. Write a **paragraph describing** what the book tells you about the time period. Then write a **paragraph describing** the people who read it or wrote it. It should be **½ page** long.
- **Book of the year award** - You are a member of a book club and want to nominate this book for the "Book of the Year" award. Write a **1 page letter** to your book club explaining why this book deserves this award. **Be specific and give details and quotes from the book in your letter.**
- **Advice column** - Write an advice column for the newspaper. Write a **½ page letter** from a character to you asking for advice with a problem. Then write a **½ page response** to the character giving him/her advice. **Use specific details from the book.**
- **Sequel** - Write a continuation or sequel to the book. Write a **paragraph summarizing** the book's original ending. Then **write a continuation** of the book. It should be **1 page**.