**`Survival Unit: *Far North***

|  |  |  |
| --- | --- | --- |
| **Standard** | **Definition** | **Assessment during Unit** |
| RL 7.1 | I can identify a theme in a text  I can describe how a theme is developed | Scaffolding: Themes worksheet. Updated throughout reading the book.  *Assessment: from Whitney’s vertical teaming folder/mastery connect?* |
| RL 7.1 | I can provide an objective summarize | Scaffolding: Sketches from chapters in notebook  and create a plot roller coaster from the sketches you created in your notebook.  *Assessment: from Whitney’s vertical teaming folder/mastery connect?* |
| RI 7.1 | I can identify examples of figurative language in a text. | Scaffolding: Literacy lesson? Spot a simile in Far North. Activity?  *Assessment: mastery connect?* |
|  | I can identify different meanings associated with meanings of words in a text |  |
|  | I can define technical vocabulary in a text |  |
|  | I can analyze the author’s word choice and tone |  |
| RI 7.5 | I can explain how an author organizes a text to develop ideas | Teach 3 text structures  *Assessment* in final assessment? Or create your own text using each one of the structures. |
|  | I can point out major sections of the text and explain how they contribute to the entire text | 3 text structures  *Assessment in giving students a text to determine the structure?* |
| W 7.1 | a. I can write a claim and recognize opposing views | *Claim Assessment* |
|  | a.I can logically organize reasons and evidence that support a claim(s). | *Reasons Assessment* |
|  | b. I can support my logical reasons and relevant evidence. | *Evidence Assessment* |
|  | c. I can use words, phrases, and clauses to clearly show how claim(s), reasons, and evidence fit together | *Transition Words Assessment* |
|  | d. I can use formal words and language to write about an issue or topic. | *Formal words and language assessment* |
|  | e. I can end my writing with a concluding statement that backs up the claim(s) in my argument. | *Conclusion assessment* |
| L 7.5 | I can identify examples of figurative language. |  |
|  | I can recognize word relationships by comparing them to similar or opposite meaning words. |  |
|  | I can recognize the slight differences in word meanings based on how they are used. |  |
|  | a. I can identify the subtle use of literary, biblical, and mythological references. |  |
|  | b. I can clarify a word by examining similar or opposite words and ideas. |  |
|  | c. I can explain the difference between the literal meaning of a word and the positive or negative meaning associated with it. |  |